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The solutions to the quizzes and tests as well as additional examples are posted on the website. The material of previously taught courses is also available.

Teacher Accessibility: For out of class communication please see me during my office hours.

Term Work: (50% of final grade, see *Evaluation*):

3 Class Tests*	worth a total of 30%	on:
	Test 1	Wednesday February 27th
	Test 2	Wednesday April 3rd
	Test 3	Wednesday May 1st

Quizzes**	worth a total of 20%	on:
		every Wednesday except on test weeks

* Each class test is 75 minutes in duration.

** Each quiz is 15 minutes in duration. The content of the quizzes is mostly taken from the assigned exercises of previous lectures.

Important:

- There will be no make-up tests or quizzes. If a valid medical note is presented the weight of the quiz or test will be transferred proportionally to the remaining evaluations of the semester.
- Students who will be absent for any predictable reason on a quiz/test day must inform their teacher in writing within the first two weeks of the semester of their intent to be absent so that alternative arrangements can be made at the earliest opportunity. The written notice must be given even when the exact date is not known until later.
- Please note that I do **not** use Omnivox MIO, and messages sent to MIO are unfortunately ignored.



Mathematics Department
Calculus II- Science
201-NYB-05

Course Objectives:

This course introduces the student to Integral Calculus, to the techniques of integration and to some of the applications of integration to physical problems. Another look at limits and an introduction to the topic of infinite series are included. For more details, see pages 44 to 49 of the Dawson Science Program.

Course Competencies:

This course will allow the student to fully achieve the competency:

00UP: To apply the methods of integral calculus to the study of functions and problem solving,

Elements of the competency:

1. To determine the indefinite integral of a function.
2. To calculate the limits of indeterminate forms.
3. To calculate the definite integral and the improper integral of a function on an interval.
4. To express concrete problems as differential equations and solve simple differential equations.
5. To calculate, areas, volumes, lengths and work and make two- and three-dimensional drawings.
6. To analyze the convergence of series.
7. To use mathematical software with Calculus II problems.

This course also contributes to the partial achievement of the competency:

00UU: To apply what they have learned to one or more subjects in the sciences,

Elements of the Competency:

1. To identify the scientific aspects of a given topic from an interdisciplinary perspective
2. To transfer what they have learned to situations requiring the contribution of more than one discipline
3. To apply systematically an experimental method
4. To solve problems
5. To use data processing technologies
6. To reason with rigor
7. To communicate clearly and precisely
8. To show evidence of independent learning in the choice of documentation or laboratory instruments.
9. To work as members of a team
10. To make connections between science, technology and the evolution of society
11. To identify the underlying values underlying their treatment of a topic
12. To place scientific concepts used in a historical context
13. To show attitudes appropriate for scientific work

Pre-Requisite:

Good standing in Calculus I (201-NYA/201-NYA-05) preferably the Science version or equivalent.

Pondération: 3-2-3

Evaluation Scheme and Schedule:

The Institutional Student Evaluation Policy (ISEP) is designed to promote equitable and effective evaluation of student learning and is therefore a crucial policy to read and understand. The policy describes the rights and obligations of students, faculty, departments, programs, and the College administration with regard to evaluation in all your courses, including grade reviews and resolution of academic grievance. ISEP is available on the Dawson website.

Term Work:

The term work is based on a minimum of 4 ½ hours of tests/quizzes. A minimum of 3 class tests will be given.

Final Examination:

The Final Examination will be a supervised, comprehensive examination held during the formal examination period.

Grading Policy:

The grade shall consist of the greater of:

- a) Termwork for 50% and Final Exam for 50% OR
- b) Final Exam for 100%.

To qualify for b) the student must have obtained at least 50% of the term mark and must have written more than 50% of the class tests.

To pass the course, the students must obtain at least 60%.

Required Text and Materials:

Text: The required text is Single Variable Essential Calculus: Early Transcendentals 2nd Edition by James Stewart

- References:**
- 1) Calculus of a Single Variable – (8th edition), by Larson, Hostetler and Edwards
 - 2) Calculus Single Variable – 5th edition by James Stewart
 - 3) Calculus by Edwards & Penny,
Or any standard text book on Calculus of a single variable.

Calculators: A scientific calculator, which has no text storage or graphing capabilities, is allowed for class tests and the final exam.

Teaching Methods:

Lectures and problem sessions

Attendance and Course Participation Requirements:

Students should refer to the Institutional Student Evaluation Policy (ISEP section III-C) regarding attendance.

Attendance is recommended for the successful completion of the course.

Literacy Standards:

Problem solving is an essential component of this course. Students will be expected to analyze problems stated in words, to present their solutions logically and coherently, and to display their answers in a form corresponding to the statement of the problem, including appropriate units of measurement. Marks will be deducted for work which is inadequate in these respects, even though the answers may be numerically correct.

Student Obligations

- a) Students have an obligation to arrive on time and remain in the classroom for the duration of scheduled classes and activities.
- b) Students have an obligation to write tests and final examinations at the times scheduled by the teacher or the College. Students have an obligation to inform themselves of, and respect, College examination procedures.
- c) Students have an obligation to show respectful behavior and appropriate classroom deportment. Should a student be disruptive and/or disrespectful, the teacher has the right to exclude the disruptive student from learning activities (classes) and may refer the case to the Director of Student Services under the Student Code of Conduct.
- d) Electronic/communication devices (including cell phones, mp3 players, etc.) have the effect of disturbing the teacher and other students. All these devices must be turned off and put away. Students who do not observe these rules will be asked to leave the classroom.

Everyone has the right to a safe and non-violent environment. Students are obliged to conduct themselves as stated in the Student Code of Conduct and in the ISEP section on the roles and responsibilities of students. (ISEP section II-D)

Academic Integrity:

I) Cheating in Examinations, Tests, and Quizzes

Cheating includes any dishonest or deceptive practice relative to formal final examinations, in-class tests, or quizzes. Such cheating is discoverable during or after the exercise in the evaluation process by the instructor. Such cheating includes, but is not limited to:

- a) Copying or attempting to copy another's work.
- b) Obtaining or attempting to obtain unauthorized assistance of any kind.
- c) Providing or attempting to provide unauthorized assistance of any kind.
- d) Using or possessing any unauthorized material or instruments which can be used as information storage and retrieval devices.
- e) Taking an examination, test, or quiz for someone else.
- f) Having someone take an examination, test, or quiz in one's place.

II) Unauthorized Communication:

Unauthorized communication of any kind during an examination, test, or quiz is forbidden and subject to the same penalties as cheating.

III) Plagiarism on Assignments and the Comprehensive Examination

Plagiarism is the presentation or submission by a student of another person's assignments or Comprehensive Assessment as his or her own. Students who permit their work to be copied are considered to be as guilty as the plagiarizer.

IV) Penalties

Cheating and plagiarism are considered extremely serious academic offences. Action in response to an incident of cheating and plagiarism is within the authority of the teacher.

Penalties may range from zero on a test, to failure in the course, to suspension or expulsion from the college.

According to ISEP, the teacher is required to report to the Sector Dean all cases of cheating and plagiarism affecting a student's grade. (See ISEP section IV-C.)

Intensive Course Conflicts & Policy on Religious Observance:

If a student is attending an intensive course, the student must inform the teacher, within the first two weeks of class, of the specific dates of any anticipated absences.

Students who wish to observe religious holidays must also inform each of their teachers in writing within the first two weeks of each semester of their intent to observe the holiday so that alternative arrangements convenient to both the student and the teacher can be made at the earliest opportunity. The written notice must be given even when the exact date of the holiday is not known until later. Students who make such arrangements will not be required to attend classes or take examinations on the designated days, nor be penalized for their absence.

It must be emphasized, however, that this College policy should not be interpreted to mean that a student can receive credit for work not performed. It is the student's responsibility to fulfill the requirements of the alternative arrangement.

Students who intend to observe religious holidays or who take intensive courses must inform their teachers in writing as prescribed in the ISEP Policy on Religious Observance. (ISEP Section III-D).

A form for this purpose is available at the end of this document.

Math Tutorial Room:

Volunteer math teachers are available for help in room 7B.1 from 10:00 to 16:00 (Monday through Friday) and from 17:00-18:00 (Monday through Thursday).

Course Content & Tentative Schedule (see next page):

(Number of classes listed is approximate)

Course Content:

Specific Competencies	Learning Activities	Sections and Problems
[R] Antiderivatives Reimann Sums The Fundamental Theorem of Calculus	- Area under a simple curve using Reimann Sum. - Definite integral as the limit of a Riemann Sum. - Proof of the Fundamental Theorem of Calculus. - Substitution Rule - Average value of a function - Mean Value Theorem for integrals	[R] §4.7: Antiderivatives (p. 252) 1 – 9, 11 – 36, 39 – 47, 50 [R] Chapter 4 Review (p.254) 51 – 58 §5.1: Areas and Distances (p. 266) 1, 3, 5, 13 – 17 §5.2: The Definite Integral (p. 279) 1, 3, 5, 11 – 26, 29 – 42, 48, 49, 51, 53 §5.3: Evaluating Definite Integrals (p. 289) 1 – 18, 21 – 32, 37 – 40, 44 – 50, 69 §5.4: The Fundamental Theorem of Calculus (p. 298) 1 – 20, 23* – 25*, 27*, 31* [R] §5.5: The Substitution Rule (p. 306) 1 – 20, 22 – 36 §5.5: The Substitution Rule (p. 307) 37 – 56, 65* – 69* Chapter 5 True-False Quiz* (p. 308) 1 – 13 Chapter 5 Review (p. 309) 7 – 29, 30 – 32, 35 – 39, 42, 46, 50*
Techniques of Integration [O] Numerical Integration [R] Indeterminate Forms and L'Hôpital's Rule Improper Integrals	- Integration by parts - Trigonometric integrals using identities - Trigonometric substitutions - Partial fractions [O] Approximate certain integrals using Simpson's Rule [R] Evaluate limits of indeterminate forms using L'Hôpital's Rule - Determine the convergence of improper integrals	§6.1: Integration by Parts (p. 316) 1 – 20, 22 – 33, 44* – 46* §6.2: Trigonometric Integrals and Substitutions (p. 326) 1 – 64 §6.3: Partial Fractions (p. 334) 1 – 42, 44*, 46* [O] §6.5: Approximate Integration (p. 350) 7 – 16 [R] §3.7:Indeterminate Forms and l'Hospital's Rule (p. 197) 1 – 38 [R] Chapter 3 Review (p. 201) 61 – 64, 66 – 76 §6.6: Improper Integrals (p. 360) 1, 2, 5 – 32, 47, 48*, 49*, 52*, 61*, 62* Chapter 6 True-False Quiz* (p. 362) 1 – 7, 9 – 14 Chapter 6 Review (p. 363) 1 – 50 ([O]: 57,58)
Applications of Integration	Extend the notion of the definite integral to calculate: - The area bounded between two curves - The volume of a solid of revolution: disk, washer, shell methods - Arc length [O] Applications to physics and engineering	§7.1: Areas between Curves (p. 369) 1 – 21, 33*, 35* – 41* §7.2: Volumes (p. 378) 1 – 18, 27, 28, 31 §7.3: Volumes by Cylindrical Shells (p. 384) 1 – 20, 21 – 26 (part (a) only), 33 – 39, 41 §7.4: Arc Length (p. 391) 1, 2, 7 – 13, 15 – 18 §7.6: Applications to Physics and Engineering (p. 408) Chapter 7 Review (p. 422) 1 – 14, 25, 26
Infinite Sequences Infinite Series Taylor and Maclaurin Series	- Convergence or divergence of infinite sequences - Sum of an infinite series from the definition. - Geometric and telescoping series; applications - Tests for convergence of series: - Integral test, Comparison test, Limit comparison test, Ratio test, Root test, Alternating series test - Absolute and conditional convergence - Interval of convergence of a power series - Finding Maclaurin and Taylor series using definitions	§8.1: Sequences (p. 434) 1 – 32, 37 – 40, 52* §8.2: Series (p. 443) 1 – 28, 31 – 40, 45*, 49* §8.3: The Integral and Comparison Tests (p. 452) 3, 4, 6 – 30, 31* §8.4: Other Convergence Tests (p. 463) 3 – 8, 18*, 19 – 40, 43, 44*, 46a* §8.5: Power Series (p. 468) 3 – 25 §8.7: Taylor and Maclaurin Series (p. 487) 1 – 8, 11 – 18 Chapter 8 True-False Quiz* (p. 497) 1 – 18, 20, 21 Chapter 8 Review (p. 498) 1 – 29, 36 – 40, 43 – 50

* = enriched or theoretical questions; **[R]** = review topic; **[O]** = optional topic

Last updated: May 29, 2012

RELIGIOUS OBSERVANCE/ INTENSIVE COURSES FORM

Students who intend to observe religious holidays or who take intensive courses must inform their teachers in writing as prescribed in the ISEP Policy on Religious Observance. (ISEP Section III-D)

The following form must be submitted within the first two weeks of classes.

Name: _____

Student Number: _____

Course: _____

Teacher: _____

Date:

Description:

_____	_____
_____	_____
_____	_____
_____	_____